Vermont Assessment Summary 2001

PS213 No. Bennington Graded School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	20%	10%	5%	15%	50%	30%	65%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	8%	24%	64%	4%	8%	68%
Reading Basic Understanding	25	0%	4%	12%	76%	8%	4%	84%
Writing Conventions	25	0%	16%	16%	68%	0%	16%	68%
Writing Effectiveness	25	0%	20%	40%	28%	12%	20%	40%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	8%	40%	52%	0%	8%	52%
Problem Solving	25	8%	44%	24%	16%	8%	52%	24%
Skills	25	0%	4%	8%	28%	60%	4%	88%

Assessment Summary G	Gender
----------------------	--------

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	8%	17%	8%	8%	58%	25%	67%
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	0%	14%	79%	7%	0%	86%
Reading Basic Understanding	14	0%	0%	0%	86%	14%	0%	100%
Writing Conventions	14	0%	21%	14%	64%	0%	21%	64%
Writing Effectiveness	14	0%	0%	36%	43%	21%	0%	64%
Male							T *441	64 . 1 . 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little 0%	Below 18%	Nearly 36%	Achieved 45%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	11	0%	18%	36%	45%	0%	Below 18%	Honors 45%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	7%	21%	71%	0%	7%	71%
Problem Solving	14	0%	36%	36%	21%	7%	36%	29%
Skills	14	0%	0%	14%	21%	64%	0%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	9%	64%	27%	0%	9%	27%
Problem Solving	11	18%	55%	9%	9%	9%	73%	18%
	11	1070						

Assessment Su	mmary	Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		20	20%	10%	5%	15%	50%	30%	65%
GRAD	4								

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	25%	63%	4%	8%	67%
Deadles Deals Hadenstonding								
Reading Basic Understanding	*	0%	4%	13%	75%	8%	4%	83%
Writing Conventions	*	0% 0%	4% 17%	13% 17%	75% 67%	8% 0%	4% 17%	83% 67%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	8%	42%	50%	0%	8%	50%
Problem Solving	*	8%	42%	25%	17%	8%	50%	25%
Skills	*	0%	4%	8%	25%	63%	4%	88%
							1	

Assessment Summary	Disability

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	17%	11%	0%	17%	56%	28%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	25%	63%	4%	8%	67%
Reading Basic Understanding	*	0%	4%	13%	75%	8%	4%	83%
Writing Conventions	*	0%	17%	17%	67%	0%	17%	67%
Writing Effectiveness	*	0%	21%	38%	29%	13%	21%	42%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	8%	38%	54%	0%	8%	54%
Problem Solving	*	8%	42%	25%	17%	8%	50%	25%
Skills	*	0%	4%	8%	29%	58%	4%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary	Free/Red	duced	Lunch/M	lilk
--------------------	----------	-------	---------	------

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	8%	8%	25%	50%	17%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	14%	73%	5%	9%	77%
Reading Basic Understanding	*	0%	5%	5%	82%	9%	5%	91%
Writing Conventions	*	0%	18%	18%	64%	0%	18%	64%
Writing Effectiveness	*	0%	14%	41%	32%	14%	14%	45%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	9%	32%	59%	0%	9%	59%
Problem Solving	*	5%	41%	27%	18%	9%	45%	27%
Skills	*	0%	5%	9%	27%	59%	5%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Lar						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	16%	11%	5%	16%	53%	26%	68%
GRAD	1						•	

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	8%	24%	64%	4%	8%	68%
Reading Basic Understanding	25	0%	4%	12%	76%	8%	4%	84%
Writing Conventions	25	0%	16%	16%	68%	0%	16%	68%
Writing Effectiveness	25	0%	20%	40%	28%	12%	20%	40%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	8%	40%	52%	0%	8%	52%
Problem Solving	25	8%	44%	24%	16%	8%	52%	24%
Skills	25	0%	4%	8%	28%	60%	4%	88%